RESPONSIBILITY OF THOSE NEEDING ASSISTANCE

- Complete all forms and provide appropriate information/data.
- Remain open to new ideas and ways of approaching educational problems.
- Actively participate in the problem solving process.
- Support, implement and evaluation of I&RS action plan(s).
- Abide by all privacy rights and ethical standards.

MISSION STATEMENT

THE INTERVENTION AND REFERRAL SERVICES COMMITTEE, AS A MULTIDISCIPLINARY TEAM, SERVES TO ASSIST TEACHERS BY DEVELOPING AND IMPLEMENTING AS ACTION PLAN UTILIZING SCHOOL AND COMMUNITY RESOURCES IN AN ATTEMPT TO ASSIST STUDENTS WHO HAVE BEEN REFERRED DUE TO BEHAVIORAL, LEARNING OR HEALTH DIFFICULTIES.

For Additional Information On INTERVENTION & REFERRAL SERVICES Please Visit Our School Website or Call https://www.gloucester.ccts.org/ 856-767-7000

The I&RS Team:

❖ Identifies the responsibilities of building staff who participates in the planning and provision of intervention and referral services.
❖ Assists teachers with students who are experiencing difficulties due to academic, behavioral or health problems.
❖ Collects thorough information on the identified learning, behavioral, and health difficulties.
❖ Plans and provides appropriate interventions for those students within the general education community.
❖ Reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.
❖ Works together with families to ensure a successful year for our students.
The I&RS Process

The Intervention and Referral Services (I&RS) process is a collaborative effort between school personnel and families targeting identified needs for students who are making minimal academic and/or emotional progress in the regular education setting.

**Request for Assistance:** After identifying the measurable and observable concerns, a teacher can submit a formal referral form. Using a team approach we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems.

**Data Collection:** The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance.

**Parent/Guardian Notifications:** Parents may be interviewed by an I&RS member for more information and data on the child.

**Problem Solving:** Once barriers have been identified, individualized interventions are determined, implemented and documented.

**Develop & Implement Action Plan:** An action plan is designed utilizing the solution provided from school staff and parents.

**Review and Assess:** The committee will reevaluate in a timely manner to provide ongoing support throughout the school year.

What is I&RS?

The Intervention and Referral Services (I&RS) is a school based problem-solving group that assists teachers by designing and implementing strategies for children who are experiencing learning, behavioral and/or health problems that interfere with a student’s academic achievement. Its primary focus is to align students’ needs with available resources in the general education environment.